

The International School of ISN

Job Description: Upper Primary Teacher with responsibility for the Primary Years Programme

ISN seeks a talented and inspiring upper primary teacher with experience and current knowledge of the Primary Years Programme, who is able to commit to our school's Mission, Vision and Values. The successful candidate will demonstrate a commitment to inquiry-based, transdisciplinary learning and student agency. The role will involve joining a team ten other grade level teachers and Teaching Assistants to co-plan and co-teach an effective programme.

Responsibilities

- Create and maintain a safe and stimulating learning environment that promotes student agency
- Develop and build on strong, positive relationships with each student and their family
- Encourage student engagement through learning provocations and a responsive approach to student interests
- Gather and organise evidence of learning for each student over time, in order to document and communicate each child's learning journey
- Use evidence of learning to plan appropriate learning opportunities within the PYP framework
- Collaborate closely with Teaching Assistant and other members of the grade level team
- Contribute to the wider professional learning community, and school life beyond the classroom
- Will lead the Primary Year Program is responsible for all PYP administrative procedures and other PYP-related issues as they arise. He or she will provide PYP teachers with relevant PYP curriculum documentation
- Provide guidance for PYP teachers in understanding PYP Scope and Sequence documents.
- Ensure that PYP teachers understand how to use the PYP unit planner.
- Ensure that curriculum documentation is up-to-date.
- Liaise with the Deputy Head of Academics regarding PYP curriculum issues.
- Oversee the review of the Programme of Inquiry on an annual basis, and submit report to the

leadership team

Experience

The successful candidate will:

- have proven experience as an upper primary teacher in an inquiry-based learning Environment and as a PYP Coordinator
- have international teaching experience, preferably in a PYP school
- demonstrate a commitment to personal professional learning and growth
- have the skills to teach in distance, blended and face to face contexts



Requirements:

- A P.G.C.E. or equivalent Teacher Education qualification.
- Proficient level of English (Mother tongue / C2)
- An up to date knowledge of current educational developments.

Responsibilities specifically related to student safety and student support:

- •Collaborate with the SENCO and the EAL Coordinator to ensure students' specific learning needs.
- •Ensure that students who meet requirements have inclusive assessment arrangements.
- •Ensure all activities are carried out with due regard to health, safety and safeguarding, in accordance with the Child Protection Policy.
- Trained in Safeguarding and Duty of Care.

What we offer:

- Full time permanent position
- Meal vouchers (tickets restaurants)
- Holiday and Christmas vouchers
- Social security and optional health insurance
- On-site welfare advice and support and help with banking arrangements.
- A caring and supportive Senior and Middle Leadership Team with a mission "to do what is right" and to offer individualised support to all members of staff.